



**THE WRITING ABILITY OF THE TENTH GRADE  
STUDENTS OF MA NU MAZRO'ATUL HUDA KARANGANYAR  
IN 2014/2015 ACADEMIC YEAR TAUGHT BY USING  
PRESSURE WRITING PRACTICE (PWP) TECHNIQUE**

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**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
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WRITING PRACTICE (PWP) TECHNIQUE**

**SKRIPSI**

**Presented to the University of Muria Kudus  
In Partial Fulfillment of the Requirements for Completing the Sarjana Program  
in the Department of English Education**

**By**

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2015**

## MOTTO AND DEDICATION

### Motto:

- ♣ Wake up earlier, Do quicker, be a winner
- ♣ Life is a choice and never regret to what you choose
- ♣ Do pray, but don't forget to act ~Mario Teguh

### This skripsi is dedicated to:

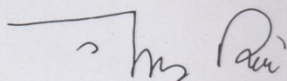
- ♣ Her beloved parents, who have given love, pray and support.
- ♣ Her beloved brother and sister (Apriyan and Vilda).
- ♣ Her best friends, who always gives support.
- ♣ All of the teachers of MA NU Mazro'atul Huda Karanganyar.
- ♣ All of the lecturers in UMK for all their knowledge and supports.
- ♣ All people who appreciate knowledge.

#### ADVISORS' APPROVAL

This is to certify that the *skripsi* of Devy Eka Prasida (2011-32-238) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

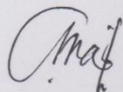
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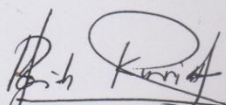
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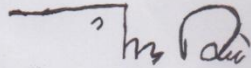


## EXAMINERS' APPROVAL

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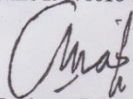
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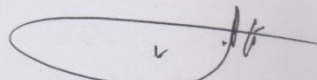
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This final project entitled "The Writing Ability of the Tenth Grade Students of MA NU Mazro'atul Huda Karanganyar in 2014/2015 Academic Year Taught By Using Pressure Writing Practice (PWP) Technique".

The writer also realizes that is impossible to finish the final project without the help, guidance, information encouragement, and advice from others. Therefore, in this opportunity the writer would like to express her special and deepest gratitude and appreciation to:

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The writer happily receives any constructive criticism and suggestion, but the writer hopes that it will be useful for those especially who are in the field of education. Thank you.

Kudus, July 2015

Devy Eka Prasida



## ABSTRACT

Prasida, DevyEka. 2015. *The Writing Ability of the Tenth Grade Students Of MA NU Mazro'atul Huda Karanganyar in 2014/2015 Academic Year Taught By Using Pressure Writing Practice (PWP) Technique*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor (I): Drs. Suprihadi, M.Pd, (2): Rusiana, S.Pd, M.Pd.

Key Words: Writing, Descriptive Text, Pressure Writing Practice Technique

Writing is one of the skills, which must be taught to senior high school/ MA. Unfortunately, the students got difficulties the writing ability of descriptive text of the tenth grade students of MA NU Mazro'atul Huda Karanganyar still needs attention.

The objective of the research is to find out if there is a significant difference between the writing ability of descriptive text of the tenth grade students of MA NU Mazro'atul Huda Karanganyar in 2014/2015 academic year before and after being taught by using Pressure Writing Practice (PWP) technique.

The design of this research was experimental research, used one experimental group without control group and the instrument of the research is test. The population of this research is all the tenth grade students of MA NU Mazro'atul Huda Karanganyar in 2014/2015 academic year, which consists of 105 students. In choosing the sample of the research, the writer uses cluster random sampling and the writer got X-1 as a sample of the research, there are 36 students.

The result of this research showed that the writing ability of the tenth grade students of MA NU Mazro'atul Huda Karanganyar in 2014/2015 academic year before being taught by using Pressure Writing Practice (PWP) technique is categorized sufficient. The score of mean and the standard deviation are **59.13** and **9.14**. Meanwhile, the writing ability of the tenth grade students of MA NU Mazro'atul Huda Karanganyar in 2014/2015 academic year after being taught by using Pressure Writing Practice (PWP) is categorized good. The score of mean and the standard deviation are **77.30** and **8.75**. So, the calculation of t-observation ( $t_0$ ) got result **10.92** in the level of significance = **0.05** and the degree of freedom (df) **35** which is gained from  $N-1 = 36-1=35$ , the t-table is **2.04**. It means that  $H_0$  is rejected and  $H_a$  is accepted because  $t_0$  falls in the critical region.

It can be concluded that there is a significant difference between the writing ability of the tenth grade students of MA NU Mazro'atul Huda Karanganyar in 2014/2015 academic year before and after being taught by using Pressure Writing Practice (PWP) technique. Therefore, the writer hopes this research can be used by the English teacher as one way to enrich the reference about teaching writing on descriptive text in the tenth grade students. Another idea related to Pressure Writing Practice (PWP) technique is the next writers or the English teacher may apply this technique for other type of text that seems related such as report text etc.

## ABSTRAK

Prasida, Devy Eka. 2015. *Kemampuan Menulis Siswa Untuk Kelas X MA NU Mazro'atul Huda Karanganyar Tahun Ajaran 2014/2015 Diajar Menggunakan Tehnik Penekanan Praktek Menulis (PWP)*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing (I): Drs. Supriyadi, M.Pd, (2): Rusiana, S.Pd, M.Pd.

Kata Kunci: Menulis, Teks Deskriptif, Tehnik Penekanan Praktek Menulis

Menulis adalah salah satu kemampuan siswa yang mana diajarkan di sekolah menengah atas/ Madrasah Aliyah. Sayangnya, siswa mendapat kesulitan dalam menulis. Kemampuan menulis teks deskriptif siswa kelas MA NU Mazro'atul Huda Karanganyar .

Tujuan penelitian ini adalah untuk mengetahui jika ada perbedaan yang signifikan antara kemampuan menulis teks deskriptif siswa kelas X MA NU Mazro'atul Huda Karanganyar tahun ajaran 2014/2015 sebelum dan sesudah diajar dengan menggunakan Tehnik PWP (Penekan Praktek Menulis).

Rancangan penelitian ini adalah penelitian eksperimen menggunakan satu kelompok eksperimen tanpa grup control dan instrument dari penelitian ini adalah tes. Jumlah siswa dari penelitian ini adalah seluruh siswa kelas sepuluh di MA NU Mazro'atul Huda Karanganyar tahun akademik 2014/2015 yang terdiri dari 105 siswa. Dalam memilih sample penelitian, penulis menggunakan cluster random sampling dan penulis mendapat kelas X-1 sebagai sampel penelitian, yang berjumlah 36 siswa.

Hasil dari penelitian menunjukkan bahwa kemampuan menulis siswa kelas sepuluh MA NU Mazro'atul Huda Karanganyar tahun ajaran 2014/2015 sebelum diajar dengan menggunakan Tehnik PWP (Penekan Praktek Menulis) dikatakan cukup. Nilai rata-rata dan simpangan baku adalah **59,13** dan **9,14**. Sementara itu, kemampuan menulis siswa kelas sepuluh setelah diajar dengan menggunakan Tehnik PWP (Penekan Praktek Menulis) dikatakan baik. Nilai rata-rata dan simpangan baku adalah **77,30** and **8,75**. Sehingga, perhitungan dari t-observasi ( $t_0$ ) mendapat hasil **10,92** pada level signifikan **0,05** dan derajat kebebasan (df) **35** diperoleh dari  $N-1 = 36-1=35$ , t-tabel **2,04**. Ini berarti bahwa  $H_0$  ditolak dan  $H_a$  diterima karena t (yang diperoleh) jatuh di daerah kritikal.

Hal ini dapat disimpulkan bahwa ada perbedaan yang signifikan antara kemampuan menulis siswa kelas sepuluh MA NU Mazro'atul Huda Karanganyar tahun ajaran 2014/2015 sebelum dan setelah diajar menggunakan Tehnik PWP (Penekan Praktek Menulis). Oleh karena itu, penulis berharap penelitian ini dapat digunakan oleh Guru Bahasa Inggris sebagai salah satu cara untuk menambah referensi tentang pengajaran menulis pada teks deskriptif untuk siswa kelas sepuluh. Ide lain yang berhubungan dengan Tehnik PWP (Penekan Praktek Menulis) adalah penulis selanjutnya atau Guru Bahasa Inggris boleh menggunakan Tehnik ini untuk jenis teks lain yang berhubungan seperti teks laporan dan sebagainya.

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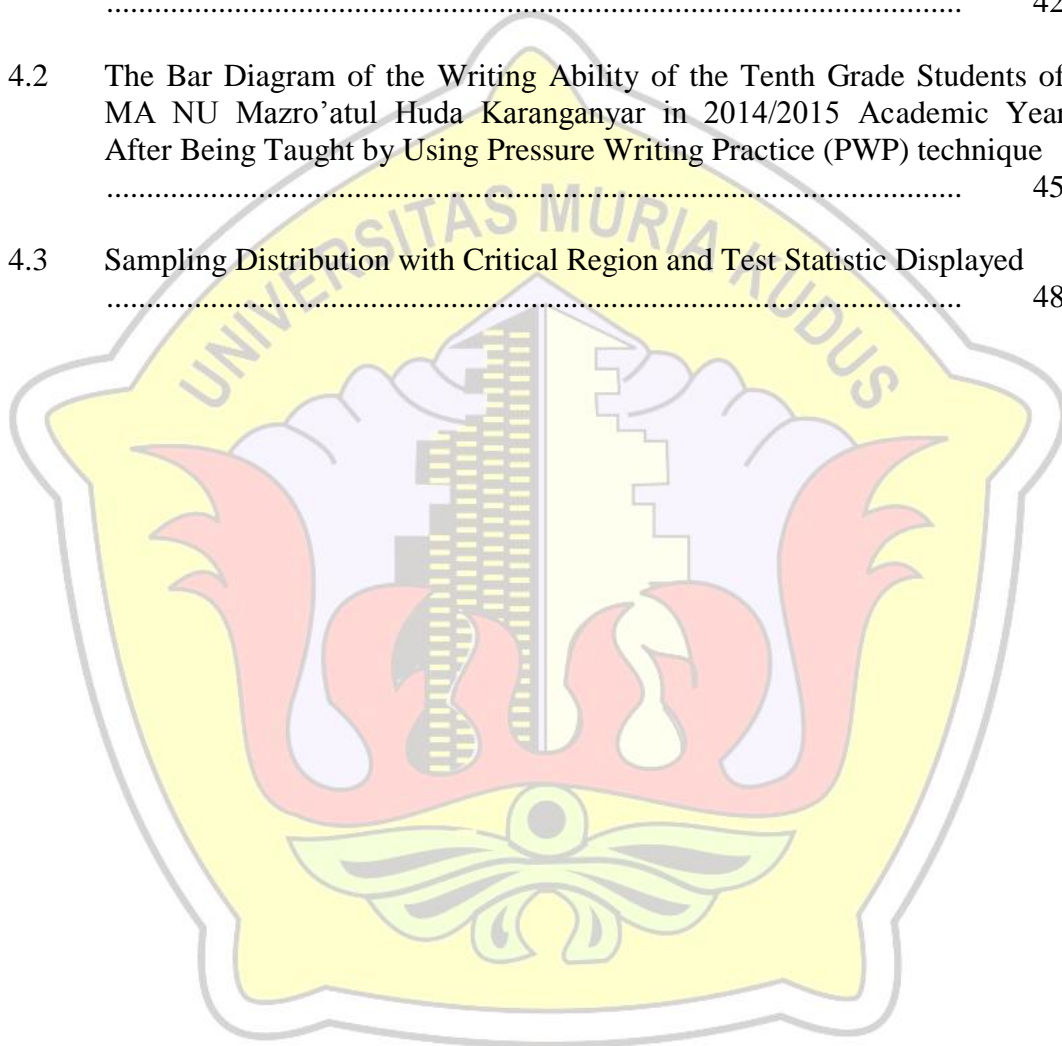
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